**Stakeholder Analysis Document**

**Introduction:-**

The purpose of this document is to identify and analyze key stakeholders involved in the [Project Name]. The analysis helps in understanding their roles, interests, and potential contributions to the success of the project.

## Summary of Problem Statement

[Insert the problem statement here, outlining the key issues that the project aims to address.]

## List of Identified Stakeholders

The following stakeholders have been identified based on their relevance to the project and its objectives:

1. \*HR Managers\*

- \*Role\*: Oversee recruitment strategies.

- \*Relevance\*: Their involvement is crucial in shaping strategies that align with the career aspirations of Gen Z.

2. \*Gen Z Individuals\*

- \*Role\*: Provide insights into career aspirations and expectations.

- \*Relevance\*: Their feedback is critical in understanding the evolving trends in career choices, industries, and expectations.

3. \*Educational Institutions\*

- \*Role\*: Support in shaping relevant career paths.

- \*Relevance\*: Play an important role in equipping Gen Z with the necessary skills and education required by modern industries.

4. \*Career Counselors\*

- \*Role\*: Guide Gen Z individuals toward fulfilling career opportunities.

- \*Relevance\*: Help in aligning the project goals with actual career aspirations.

## Detailed Assessments of Roles and Interests

Each stakeholder's role and level of interest in the project are detailed below:

1. \*HR Managers\*

- \*Level of Influence\*: High

- \*Expectations\*: HR managers expect the project to provide data that can enhance their recruitment strategies and improve hiring efficiency.

- \*Potential Contribution\*: They can contribute valuable insights on recruitment trends, provide feedback, and help refine the project.

2. \*Gen Z Individuals\*

- \*Level of Influence\*: Medium

- \*Expectations\*: Gen Z participants expect the project to reflect their career goals, aspirations, and provide opportunities that align with their interests.

- \*Potential Contribution\*: They can contribute by providing their personal insights and experiences related to career choices.

3. \*Educational Institutions\*

- \*Level of Influence\*: Medium

- \*Expectations\*: Institutions expect that the project will help in identifying gaps between current curricula and industry needs.

- \*Potential Contribution\*: They can provide resources and academic perspectives to ensure that the project aligns with educational goals.

4. \*Career Counselors\*

- \*Level of Influence\*: Low

- \*Expectations\*: Counselors expect the project to guide students toward sustainable and fulfilling career paths.

- \*Potential Contribution\*: They can offer support by advising students based on the project's findings.

## How Stakeholders Will Benefit

- \*HR Managers\* will benefit from better recruitment strategies tailored to Gen Z.

- \*Gen Z Individuals\* will gain insights into available career paths that match their aspirations.

- \*Educational Institutions\* will gain insights into curriculum improvements that can better prepare students for modern industries.

- \*Career Counselors\* will have access to data that helps them guide Gen Z individuals toward fulfilling careers